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Education

2008	Loyola University <i>Doctor of Education, Curriculum and Instruction</i>	Chicago, Illinois
1990	Valparaiso University <i>Master of Education</i>	Valparaiso, Indiana
1985	Valparaiso University <i>B.S. in Education, B.A. in Spanish</i>	Valparaiso, Indiana

Professional Experience

2010 - present University of Notre Dame

Teaching Professor in Romance Languages and Literatures (ROLL)
Spanish Community-Engaged Learning
2010-2023, Joint appointment with the Center for Social Concerns, Director of
Spanish Community-Engaged Learning (CEL)

Courses:

(2-2 teaching load 2010-2023; 3-3 teaching load beginning in fall 2023)

ROSP 20201/20202 (common syllabi), 27500 with CEL, & 20810-CEL. Developed, piloted, refined 27500-CEL sections (2011-2012) and taught 20810-CEL (2012-2013) with a Community-Engaged Research (CER) component; taught fall 20810-CEL, sans CER. Developed, taught 30051, Once Upon a Time-CEL: F-2016, S&F-2018, F2019, 2021, S&F-2022, F2023. Spring 2023, developed new, art-focused 20810 CEL.

2000 – 2010 Valparaiso University

Departments: Foreign Languages and Literatures, English, Freshman CORE program

Courses:

Spanish for Service Professionals 308*; Spanish 101, 102, 203, 204; Content Area Methods & Curriculum—Spanish (ED 589, 478); The Human Experience (Freshman CORE 110, 115); English for International Students (English 101).

*Proposed, developed, taught multiple times.

1996 – 2000, 2005 INTERLINK Language Center (ILC)

Courses:

Reading and Writing (Levels 1-3, 5) and Communication Skills (Levels 1-5); English for Law*; Conversation Class. *Developed new course, English for Law, for international lawyers, in preparation for LL.M. degree program at VU Law School.

1991 – 1993 Immanuel Lutheran School Science (grades 1, 2, 3, 5);
grade 4, core subjects

1986 – 1989 Kouts Elementary: Grades 5 and 6

1985 – 1986 Colegio Americano de Puebla: Grade 1 EFL in Puebla, México.

Related Professional Activities

Collaboration and Service

- Program assessment of Spanish CEL:
 - Co-investigated with Danielle Wood program evaluation 2018-2022, IRB approved protocol; Dave Lassen assisted with faculty portion summer 2022.
 - Report submitted January 2023 to decision makers on future of Spanish CEL (Chair, Dean's Office, CSC, Provost's Office), included information from the three prongs of this research project: community impact, department and faculty outcomes, and student learning outcomes.
 - Worked with student research teams, conducted community partner interviews and focus groups to evaluate community impact of Spanish CEL program on community partners (spring 2018-spring 2022); article on community impact being revised to submit (Dec. 2023).
 - Presented on the community impact portion at the IUPUI virtual Assessment Conference, fall 2021.
 - Hired and oversaw student research assistants; co-directed them in the research project with Wood (spring 2018-spring 2022).
 - Led program evaluation project 2015-2016 with Joyce Long
 - IRB approved protocol to conduct focus groups, collect / analyze data on student learning outcomes and community partner impact; surveyed faculty on perceptions of program development, support.
 - Modified programming moving forward based on findings.
 - Presented individually and with colleagues at national and regional conferences on the findings.
 - Compiled annual reviews of program with data on faculty and student involvement; reported to Romance Languages and Literatures, the CSC, and EngageND. (2011-2023).
 - Wrote decennial report: Spanish Community-Based Learning - A Decade of Engagement 2010-2020 and a five year report for the program (*Spanish CEL, 2010-2015: A Collaboration between Romance Languages and Literatures and The Center for Social Concerns*)
- **Active member on Committee for Renewal and Promotion (CRP)** for the department. As Teaching Professor, one of smaller cohort able to work on promotion to full cases.
- Fall 2023: invited member of **CRP for ND Learning** for two cases involving full Teaching Professor rank.
- Chaired joint committee of Spanish CEL faculty and CSC staff – 2010-2023; managed program budgets..
- Supported five Spanish CEL colleagues in their work with three key community partners for CEL classes across three levels: 20000-40000. Examples of support included: applying for Course Development Grants, developing courses, making regular adjustments for new projects modifying courses as needed, for example pivoting to virtual engagement during Covid-19, assisted with CEL logistics and

- community partner relationships. Began in 2010 with one faculty member, one community partner; current level - five faculty, three key partners.
- Forged and maintained key community partnerships in the South Bend Latino community, including updating partner contacts and needs for CEL classes and students' volunteering; distributed information to faculty and students.
 - Worked with Elena Mangione-Lora to propose successful three year pilot of faculty exchange between ND and UPAEP in Puebla.
 - Planned, organized educational workshops for Latino families, including "Preparing for College Workshop" funded by Provost's Initiative for Community Engagement.
 - Helped organize co-sponsored film screenings each semester with Spanish CEL colleagues and the CSC (fall 2012-fall 2019).
 - Organized annual Spanish CEL Information sessions (fall) and participated in the CSC's Social Concerns' Fairs (spring) to promote engagement, including in CSC and ILS programming through 2023.
 - Worked with CSC communications team and ROLL faculty/staff to develop, maintain web presence on both pages ([CSC](#), [department](#)) including the creation of several short videos. Significant updates in 2018, 2020.
 - Organized with colleagues various presentations through the CSC, CSLC, conferences; including the following as well as specific presentations in the section below.
 - Worked with Connie Mick on planning for Community Engagement Faculty Institute (CEFI, 2013-2015), in particular for the language cohort (total = 19 language faculty, graduate students, and staff), also planned and led the language cohort discussions on L2-CEL (2014); have continued to participate and support CEFI as needed in subsequent years.
 - With Elena Mangione-Lora and Lisette Monterroso (NDI), organized the Strengthening Understanding Through Partnership conference in Puebla, Mexico (2017).
 - Consulted with my colleague Azeb Haileselassie to assist her in organizing the 2016 Let's Talk conference at which Spanish CEL was very well represented;
 - Worked with colleagues on Guayasamín – Art in Motion for fall 2014 (<http://artsandculture.nd.edu/crossroads-gallery/guayasamins-art-in-motion/>)
 - Organized visit for Ann Abbott Spanish-CEL expert from University of Illinois Urbana-Champaign spring 2014
 - Yearly oversaw ND Spanish Service Awards selection process and facilitated state level nominations for AATSP's Outstanding Students of Spanish awards
 - Annually write 2-3 dozen or more letters of recommendation for students, including for study abroad, Fulbright, ACE, AASTP, letters of support for graduate programs, post-graduate service, etc.
 - Summer 2020 was an invited external reviewer of Prof. Israel Herrera of Indiana University Bloomington to evaluate his case for promotion to Teaching Professor.
 - Summer 2021 was an invited external reviewer of Prof. Heather Jones of Indiana University South Bend to evaluate her case for promotion to Senior Lecturer.

Selected Recent Presentations and Publications

2023

- “Identifying and Measuring Nested Community Impacts of Community-Engaged Learning and Implications for Academic Programming” by Danielle Wood, Ph.D., Center for Civic Innovation, University of Notre Dame and Rachel Parroquin, Ed.D., Romance Languages and Literatures, University of Notre Dame (under revision for resubmission)
- Parroquin, R and Breezley, M. 12 October 2023. “Meaningful Community Engagement Develops Skills, Dispositions, Joy in Language Learners” International Teaching Learning Cooperative (ITLC) Network - Lilly Conference Lilly- Traverse City, Michigan, October 11-13, 2023.
- Parroquin, R. with Mangione-Lora, E., Coloma, M., Topash-Ríos, A., Botero, T., and Moreno, M. (2023). “Together We Are Stronger: Social Justice Through Community-Building” in How We Take Action: Social Justice in K-16 Language Classrooms, Eds., K.F. Davidson, S.M. Johnson, and L.J. Randolph. Charlotte, NC: Information Age Publishing.
Web presence for the chapter with various links to related work:
<https://howwetakeaction.com/blog/section-3/3-6/>

2022

- Parroquin, R., Roach, C., Dukes, G., Duran, A., Casillas, S. 14 July 2022. “Centering Blackness, Challenging Latinidad” Latino Studies Association Conference, University of Notre Dame, 11-14 July 2022.

2021

- Parroquin, R. 3 June 2021. “Spanish Community-Engaged Learning: 11 Years Engaging Faculty and Youth”. Center for Social Concerns’ Community Engagement Faculty Institute. University of Notre Dame.
- Parroquin, R. 15 December 21. Motivational, informational talk with parents at Holy Cross School Parent Literacy Night.
- Wood, D. and Parroquin, R. 25 October 2021. Alternative Impact and Evaluation Approaches for Community-Engaged Academic Programming – Outcome Harvesting and Process Tracing. IUPUI: Assessment Institute, Indianapolis, IN. (Virtual conference, 2021).

2020

- Parroquin, R., Mangione-Lora, E., Grimmer, A. Spanish CEL @ 10! November 5. Engaged Learning Forum, Center for Social Concerns.

2019

- Parroquin, R. April 11. “How to Hook your Child with a Good Book / Como interesar a sus hijos a leer libros Buenos” Holy Cross School Parent Literacy Night.

2018

- Cahill Kelly, A., S. Centellas, M. Coloma, K. Eilert, E. Mangione-Lora, R. Parroquin. (17 April). "Nurturing a Community of Practice Through Second Language Acquisition and Partnerships Rooted in Dignity and Justice" GSL5 Summit: Dignity and Justice in Service-Learning. University of Notre Dame.
- Parroquin, R. (23 February). "Once Upon a Time: Children's Literature and Community Connections - A POWERful Combination" National Latino Children's Literature Conference. University of Texas San Antonio.
- Parroquin, R. (28 June). "A review of Spanish CEL literature and a model to consider moving forward." American Association of Teachers of Spanish and Portuguese 100th Anniversary Conference, Salamanca Spain.
- Parroquin, R. (3 November). "Once Upon a Time: Children's Literature in the Language Classroom". Indiana Foreign Language Teachers' Association Conference, Indianapolis, IN.

2017

- Mangione-Lora, E., A. Topash-Ríos, T. Botero, and R. Parroquin. (11 March). "POWERful Engaged Learning" Central States Conference on the Teaching of Foreign Languages, Chicago, IL.
- Mick, C., R. Parroquin, S. Williams, S. Centellas, L. Jensen, and P. Karban. (31 March). "Building Strong Relationships across Campus and across Town to Create Institutional Change and Impact Student Learning: A Case Study in Developing a Spanish CEL Program" Let's Talk – Center for the Study of Languages and Cultures, University of Notre Dame.
- Parroquin, R. (14 March). "CEL (CEL): Local engagement in theory and in practice... A case study of 'Once Upon a Time: Children's Literature and Community Connections'". *Strengthening Partnership through Understanding* conference, University of Notre Dame, UPAEP, and Monterrey TEC in Puebla, Mexico.
- Parroquin, R. and J. Long. (15 June). "CBR: Applying the POWER Model to Course Development." University of Notre Dame Center for Social Concerns' Community Engagement Faculty Institute.
- Parroquin, R., E. Wilson, and P. Karban. (9 July). "Mirror, Mirror, On the Wall: The transformative magic of seeing the self in children's literature and connecting to history, community, and culture". American Association of Teachers of Spanish and Portuguese Conference, Chicago, IL.
- Parroquin, R., T. Botero, M. Coloma, A. Topash-Ríos, C. Rooney, E. Mangione-Lora, C. Roach, S. Centellas, A. Grose. (14 November). "Clases, Comunidad y Colaboración: ROLL's Role in Engaged Learning". Center for Social Concerns' Engaged Learning Forum, University of Notre Dame.

2016

- Centellas, S., R. Parroquin, and M. Moreno. "Spanish CEL and La Casa de Amistad" (May 25) Community Engagement Faculty Institute, Center for Social Concerns, University of Notre Dame.

- Centellas, S., R. Parroquin, and M. Moreno. (October 25). “Lessons Learned and Best Practices from a Sustained University-Community Partnership” 2016 Coalition of Urban and Metropolitan Universities Conference, Washington D.C.
- Parroquin, R. with E. Geiger-Medina. Applying the POWER Model in a Second Language Class. In M. Beckman & J. Long (Eds.), *Community-Based Research: Teaching for Community Impact*. Sterling, VA: Stylus.
- Parroquin, R., C. Mick, and S. Williams. (October 8). “Assessing the Impact of CEL (CEL) on Student Learning Outcomes in a Spanish Program” at CUALHE – Consortium on Useful Assessment in Language and Humanities Education, University of Notre Dame.
- Parroquin, R. and S. Williams (October 24). “Charting the Future: Cross-Campus Partnerships for Institutional Change” 2016 Coalition of Urban and Metropolitan Universities Conference, Washington D.C.

2015

- Parroquin, R., S. Williams, and C. Mick. (October 26) “Evaluating the Impact of Spanish Community-Engaged Learning (CEL) Involvement on Student Learning Outcomes and Community Partnerships” IUPUI’s Assessment Institute, Indianapolis, IN.
- Parroquin, R. and C. Mick. (October 6) “On the Effectiveness of Spanish CEL Classes” Center for Social Concerns Research Seminar, University of Notre Dame.
- Parroquin, R. (July 18). “Art in Motion – Using Technology to Unframe Oswaldo Guayasamín’s *Ecuador*” AATSP’s Meeting the Needs of a Changing Profession conference, Denver, CO (July 17-20).
- Centellas, S., M. Moreno, and R. Parroquin. “Spanish CEL and La Casa de Amistad” (May 28); Botero, T., E. Mangione-Lora, R. Parroquin, and A. Topash-Ríos. “Art in Motion: Guayasamín’s *Ecuador* Unframed” (May 27), Community Engagement Faculty Institute, Center for Social Concerns, University of Notre Dame.

2014

- Parroquin, R., T. Botero and K. Richman. (May 29) “Engaging the SB Latino Community Through CEL/CBR” Community Engagement Faculty Institute, Center for Social Concerns, University of Notre Dame.
- Mangione-Lora, E., T. Botero, and R. Parroquin. (July 11) “Making connections: Experiential Learning, Reflective Writing, and Course Content.” AATSP’s Articulation to Success conference, Panama City, Panama (July 8-11).
- Rivers Parroquín, Rachel, A. Topash-Ríos, E. Mangione-Lora, and T. Botero, eds. August 2014. *Art in Motion – Guayasamín’s Ecuador Unframed: An Interdisciplinary Resource Packet for Teachers*. University of Notre Dame.
- http://artsandculture.nd.edu/assets/145620/gaim_lesson_packet_corrected_final_10_8_2014.pdf

2013

- Parroquin, R. and Joyce Long. (May 30) “Community Based Research: What, How, and Why?” Community Engagement Faculty Institute, Center for Social Concerns, University of Notre Dame.

2012

- “Reflective Teaching and Learning that become Service to Justice” panel discussion with community partners from La Casa de Amistad. Ohio State University “To Learn and to Serve: Critical Service-Learning Initiatives and Community Engagements” October 18-20, Columbus, OH.
- “Enhance Student Reflection and Production by Integrating Prompts and Rubrics” co-presented with Elena Mangione-Lora at ACTFL, Many Languages, One United Voice Convention, November 16-18, 2012 at Philadelphia PA.

2011

- “Community-Engaged Learning in the Context of L2 Learning and Another Culture,” Facilitated Roundtable discussion at Indiana Campus Compact, Networking Council—Northern Regional Meeting, September 30. University of Notre Dame

Selected Professional Development

2023

- OER Grant
- Work with Mary Davis through UKW Fellowship fall 2022-fall 2023 (3 semesters)
- Lily SoTL
- IUSB SoTL

2019

- Noriko Hanabusa Extended Reading workshop sponsored by CSLC, January 24, Hesburgh Library.
- Children's Book Day / Encuentro del libro infantil workshop, May 23 Chicago, IL sponsored by the Chicago Public Library, the Spanish Consulate, and multiple Spanish publishers of children's books.
- National Children's Literature Association 46th Annual Conference: Activism and Empathy, June 13-15, hosted by IUPUI and IU East Indianapolis, IN.

2018

- National Latino Children's Literature Conference, University of Texas San Antonio, February 22-24.
- Global Service Learning Summit 5, University of Notre Dame, April 15-17.
- American Association of Teachers of Spanish and Portuguese 100th Annual Conference, Salamanca, Spain. June 25-28.
- Indiana Foreign Language Teachers Association, 50th Anniversary fall conference, Indianapolis, IN. November 1-3.

2017

- Central States Conference on the Teaching of Foreign Languages, March 9-11.

- Strengthening Partnerships Through Understanding conference, Puebla, Mexico. Sponsored by University of Notre Dame, UPAEP, and Monterrey Tec. March 12-18. (Co-organized with Elena Mangione-Lora and Lisette Monterroso).
- Let's Talk: Relationships, Research, and Results. Center for the Study of Languages and Cultures. University of Notre Dame. March 31-April 1.
- American Association of Teachers of Spanish and Portuguese 99th Annual Conference, Chicago, IL. July 6-9.

2016

- Coalition of Urban and Metropolitan Universities Conference, Washington D.C. October 23-25.
- CUALHE – Consortium on Useful Assessment in Language and Humanities Education, University of Notre Dame, October 7-8.

2015

- Seeking Educational Equity and Diversity (SEED) faculty seminar, AY2014-2015, sponsored by the Offices of the President and Provost, (monthly 3-hour meeting commitment with readings and written homework).
- Catholic Social Traditions Conference: Joy and Hope, University of Notre Dame March 22-24.

2014

- Assessment Institute: *Assessment of Community Engagement: Strategies and Solutions for the Future*, Indianapolis, October 19-21.
- 6th Annual Connecting Campuses with Communities, IUPUI Research Academy, Indianapolis, May 14-16.
- The Church and Immigration Conference, University of Notre Dame, March 2-5.

2013

- Symposium on Innovative Pedagogy, November 2. Organized by Valparaiso University's Valparaiso Institute for Teaching And Learning (VITAL).
- Sessions attended: Eric Mazur, Harvard University: Confessions of a Converted Lecturer and Peer Instruction; Realistic Role Play and Flipped Classroom presented by Valparaiso University faculty panels.
- American Association of Teachers of Spanish and Portuguese - Building Bridges to the Future: Innovation, Technology, Advocacy San Antonio, Texas, July 8-11.

2012

- CERCLL: International Conference on the Development and Assessment of Intercultural Competence, January 26th-29th, 2012.

2011

- Indiana Campus Compact, Community Service Directors Institute, June 2-3, IVY Tech, Richmond, IN
- International Association of Research on Service Learning and Civic Engagement (IARSLCE), November 2-4, Chicago, IL