



College of Arts and Letters
University of Notre Dame
Department of Romance
Languages and Literatures
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Azeb Haileselassie

Curriculum Vitae

EMPLOYMENT

2016 –

Assistant Teaching Professor, University of Notre Dame, IN
French Language Course Coordinator

2015 – 2016

Visiting Assistant Professor, University of Notre Dame, IN
French TAs Co-Supervisor

2015 – 2016

Visiting Assistant Professor, West Virginia University, WVU
French Language Coordinator

2009 – 2014

Assistant Instructor, University of Illinois at Urbana-Champaign, IL

2011 – 2012

Course Coordinator, University of Illinois at Urbana-Champaign, IL

2006 – 2008

Assistant Instructor, Indiana University, Bloomington, IN

2002 – 2006

French Lecturer, University of Houston, TX

2001 – 2002

French Teacher, Michael DeBakey High School for Health Professions,
Houston, TX

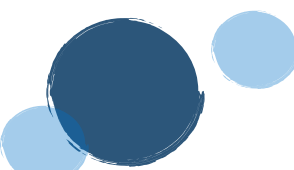
1999 – 2001

French Assistant Teacher, French Immersion School of Washington,
Bellevue, WA

1999 – 2001

French instructor, Bellevue Community College Bellevue, WA





EDUCATION

2009-2015 University of Illinois at Urbana-Champaign, Champaign, IL

- Doctoral program in French and SLATE (Second Language Acquisition and Teacher Education), Department of French
Dissertation: “Voilà, An Orientation Shift Marker in Modern French Discourse: A Conversation Analytic Perspective”
Dissertation directors: Dr. Andrea Golato and Dr. Peter Golato

2006-2008 Indiana University at Bloomington, IN

- Master of Arts, French Instruction

1994-1998 Université Toulouse II - Jean Jaurès, Toulouse, France

- Maîtrise en Linguistique (equivalent of a M.A in French Linguistics)

1992-1994 Université Toulouse II - Jean Jaurès, Toulouse, France

- License en Linguistique (equivalent of a B.A in French Linguistics)

1990-1992 Université Paul Valéry, Montpellier, France

- DEUG d'Anglais (equivalent of an Associate Degree in English)

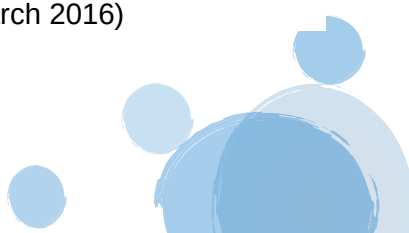
PEDAGOGY RELATED

- Contributor author for McGraw-Hill Educational Publishers (2005-2012) (*En Avant: Introductory French Textbook*), San Francisco, CA
- Graduate Teacher Certificate (2014, University of Illinois at UC, IL)
- Teacher Scholar Certificate (2014, University of Illinois at UC, IL)

SERVICE

- *Café Français*, Organizer, 2016-
- French Table, Organizer, 2016-
- CLSC (Center for the Study of Language and Cultures) Liaison, 2016-
- French SLA (Summer Languages Abroad), Advisor, 2016-
- CSRLC (Committee for the Study of Romance Languages and Cultures), Committee Member, 2016-
- Committee on Diversity, Equity, and Inclusion (DEI), Committee Member, 2021-

HONORS, AWARDS and FELLOWSHIPS/GRANTS

- Recipient of grant from College of Arts and Letters for “Teaching Beyond the Classroom” : “Service-Learning in French” (Spring 2022)
 - Recipient of grant from College of Arts and Letters for “Teaching Beyond the Classroom” : “International Week” (April 2-8, 2017) (March 2016)
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- Recipient of grant from The Institute for Scholarship in the Liberal Arts, College of Arts and Letters (ISLA) for “Let’s Talk 2017” conference (September 2016).
- Recipient of the SLCL (School of Literature, Culture and Languages) Dissertation Completion Fellowship for the year 2013-2014
- Recipient of Conference Travel Award (Fall 2013)
- Recipient of the French Department Fellowship (Summer 2012)
- Recipient of the University of Illinois Fellowship (Fall 2012)
- Recipient of the French Department Teaching Excellence Award (2010)
- Appeared in “List of Teachers Ranked as Excellent by Their Students” http://cte.illinois.edu/teacheval/ices/exc_teach.html (in Fall 2009, in Spring 2010, in Fall 2010, in Spring 2011, in Fall 2011(outstanding), in Spring 2012)
- “Pilot Class” Instructor for new and in coming Teaching Assistants (TAs) 2010

CONFERENCE PRESENTATIONS AND WORKSHOPS

Haileselassie, A. “Repurposing Google Docs for Classroom Use”, *CSLC Faculty Virtual Workshops Series*, CSLC, University of Notre Dame, Indiana, 07/29 & 07/30, 2020

Haileselassie, A. “Building Communities with Language-focused Community Based Learning”, *Annual Convention and World Languages Expo - ACTFL*, Music City Center, Nashville, Tennessee, 11/17 – 11/19, 2017. (with Alessia Blad and Shauna Williams)

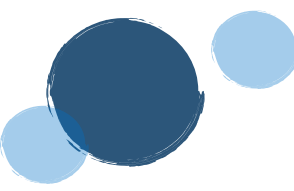
Haileselassie, A. “ACTFL-OPI Assessment Workshop”, *ACTFL-OPI Assessment Workshop* – Multipurpose Room, CSLC, University of Notre Dame, Indiana, 05/15 – 05/19, 2017 (attended).

Haileselassie, A. “Let’s Talk 2017: Relationships, Research, and Results”, McKenna 210-214, *5th Annual “Let’s Talk” Conference*, University of Notre Dame, Notre Dame, Indiana 03/31 – 04/1, 2017 (Conference Organizer). https://cslc.nd.edu/assets/395074/let_s_talk_program_2017.pdf

CUALHE (Consortium on Useful Assessment in Language and Humanities Education) *Annual Meeting and Conference*, Monogram Room, Joyce Center, University of Notre Dame, Indiana 10/7-10/8, 2016 (attended).

Haileselassie, A. “Voilà, a Discourse Marker More than a Presentative: Its Use and Function in French Interaction” *87th Annual AATF (American Association of Teachers of French) Convention*, Astor Crowne Plaza Hotel, New Orleans, Louisiana, 07/19 – 07/22, 2014.

Haileselassie, A. “The French Discourse Marker *voilà* in Closings: An Action Management Device” *4th International Conference on Conversation Analysis*, University of California Los Angeles (UCLA), Los Angeles, California, 06/25 – 06/29, 2014.



Haileselassie, A. "The French Discourse Marker *voilà* in Closings: A Conversation Analytic Perspective" *The American Association for Applied Linguistics (AAAL) 2014 Conference*, Portland Marriott Downtown Waterfront, Portland, Oregon, 03/22 – 03/25, 2014.

Haileselassie, A. "The Use and Function of the French Discourse Marker *voilà* in Sequence closings: A Conversation Analytic Perspective" *12th Annual Hawaii International Conference on Arts and Humanities*, Waikiki Beach Marriott Resort & Spa / Hilton Waikiki Beach Hotel, Honolulu, Hawaii, 01/10 – 01/13, 2014.

Haileselassie, A. "The Direct Teaching Method Applied to Foreign Language Instruction" *16th Annual All-Campus Teaching Assistants Orientation*. Graduate Academy for College Teaching, Center for Teaching Excellency (CTE), Urbana, Illinois, 08/19 – 08/20, 2013.

Haileselassie, A. "Inductive Foreign Language Teaching Methodology" *15th Annual All-Campus Teaching Assistants Orientation*. Graduate Academy for College Teaching, Center for Teaching Excellency (CTE), Urbana, Illinois, 08/20 – 08/21, 2012.

2011-2014 French Department: TA Orientation
Assist the Basic Language Director in getting ready new Teaching Assistants for teaching, offer pedagogical advice on class management, help/supervise new and incoming teaching assistants in microteaching sessions.

PROFESSIONAL MEMBERSHIP

ACTFL (American Council on the Teaching of Foreign Languages)
AATF (American Association of Teachers of French)

