

**Rubric for preparing and evaluating oral exercises and assessments**  
**Paired-conversations, open-ended questions, and presentations:**

**Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Comprehensibility**

5. Easily understood
4. Requires little effort to be understood
3. Ideas conveyed in general but somewhat difficult to comprehend
2. Requires extra-sympathetic listener
1. Unsuccessful communication effort

**Comments**

score \_\_\_\_\_

**Grammatical Accuracy**

5. Shows exceptional control of grammatical usage
4. Makes some grammar mistakes
3. Makes some serious—or simple—errors (agreement, verb conjugation, word order, etc.)
2. Meaning frequently obscured by mistakes
1. Meaning completely obscured by mistakes

**Comments**

score \_\_\_\_\_

**Fluency**

5. Language flows
4. Takes longer than necessary to organize thoughts
3. Speech somewhat disjointed because of pauses
2. Painful pauses make speech hard to follow
1. Speech totally disjointed

**Comments**

score \_\_\_\_\_

**Vocabulary**

5. Very conversant with vocabulary
4. Vocabulary mistakes generally do not affect meaning
3. Adequate, although some mistakes give unintended meaning
2. Minimal mastery of vocabulary
1. Inadequate vocabulary

**Comments**

score \_\_\_\_\_

**Creativity/quality of intellectual content**

5. Actively creates with language
4. Able to ad-lib some phrases
3. Adequate creative responses, verb conjugation, word order, etc.
2. Responds and creates minimally
1. Uses memorized responses or reads

**Comments**

score \_\_\_\_\_

**TOTAL** \_\_\_\_\_/25

**Comments:**

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